

Music development plan summary: St Mary's Catholic Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Mrs Jo Cass
Name of local music hub	Solent Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At St Mary's we follow the Kapow scheme of learning for music.

For more information and for our progression documents, please see our website using this link: <https://st-marys-catholic-ps.secure-primariesite.net/music-2/>

We teach music skills in half termly blocks for six weeks. Children experience these blocks three times per year. There are opportunities for practising and applying these skills throughout the year. Within the block of lessons, there are weekly 1-hour sessions, focused on the skills of singing, listening, playing, improvising and composing.

We focus on tuned and untuned instruments within these lessons, as well as the voice as an instrument.

Children have opportunities to come together as a whole school each week for a singing assembly, where the focus is on celebration of the word and religious inspired songs and hymns.

Part B: Co-curricular music

At St Mary's, we support children who want to learn and play an instrument outside of school. We support 1:1 tuition for the trombone and piano and we have held music recitals for parents to attend.

Each year we hold an EYFS/KS1 nativity, where children perform together and learn songs for the production.

KS2 hold a carol service within the local church, where we come together as a community to share songs and carols at this special time of year.

We also hold a special St Mary's French afternoon, where children learn and perform a range of French songs as a whole school celebration of languages.

Part C: Musical experiences

We love music at St Mary's and want to share the love and joy that music brings.

Each Friday morning, we have a singing assembly, where we come together as a whole school to share our love of singing.

Each year we attend the theatre for a range of performances, such as musical theatre, classical music concerts and big band performances. This is open to all pupils within school and is subsidised through the use of pupil premium funding for our vulnerable families.

We also have Rock Kidz visit us in school, where we take part in music workshops and whole school singing and dancing performances, using music to celebrate positive mental health. For children with sensory needs, they take part in smaller, quieter workshops and have access to any sensory equipment needed so they can enjoy this special event too.

In the future

We are continuing to develop our music curriculum and offer for our children.

We want to make stronger links with our music hub and ask them to come and work with us in school to develop our curriculum further and to support staff with their subject knowledge and delivery of music lessons.

We have plans to invest in more musical instruments so we have a wider selection to offer within school.

We also want to develop our after-school curriculum offer, as we have limited opportunities for music within this area at present.

Next year, we would also love to be part of Isle dance, where children get the opportunity to perform and compete with other schools on the Isle of Wight and where they can plan, choreograph and perform in their own production.

Further information

The DFE has published a guide for parents and young people on how you can get involved in music further. More information can be found here:

<https://www.gov.uk/government/publications/music-education-information-for-parents-and-young-people/what-the-national-plan-for-music-education-means-for-children-and-young-people>