

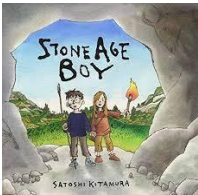
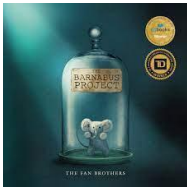
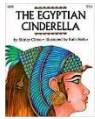
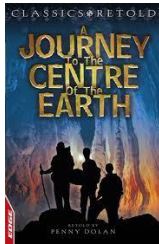
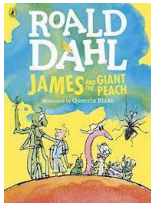
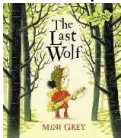

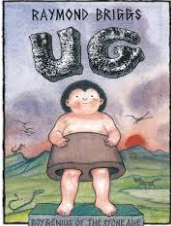
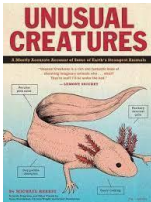
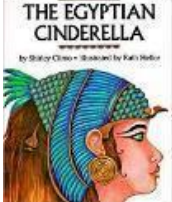
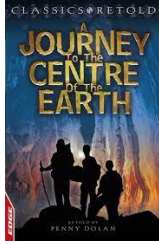
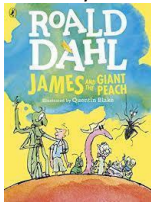
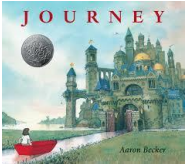
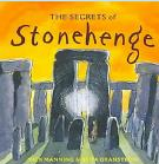

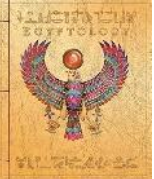
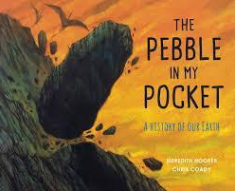

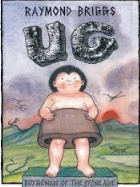
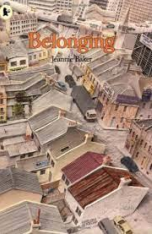

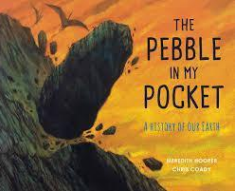

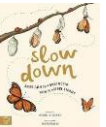
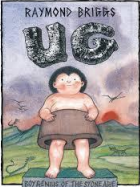
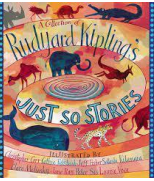
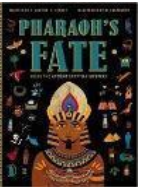

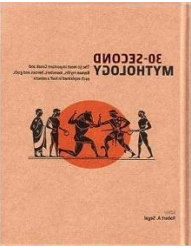
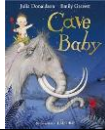

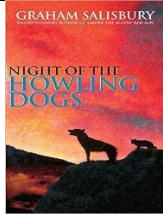


YEAR 3 English progression - Long term plan 2023-2024						
	Autumn 1 (6 weeks)	Autumn 2 (6 weeks)	Spring 1 (6 weeks)	Spring 2 (6 weeks)	Summer 1 (6 weeks)	Summer 2 (8 weeks)
Learning Journey 1	<p>Text: Charles Perrault Little Red Riding Hood plus other versions and The Wolf's story</p> <p>parallel! Text: Inside the Villains Clotilde Perrini</p>   <p>Outcome: A traditional story with an alternative ending (3 weeks)</p>	<p>Text: Stone age Boy by Satoshi Kitamura</p>  <p>Outcome 1: Setting description Outcome 2: Portal Story to a historical setting (3 weeks)</p>	<p>Text The Barnabus Project by the Fan brothers</p>  <p>Outcome – To inform: Non-chronological report to Inform (3 weeks)</p>	<p>Text: Egyptian Cinderella by Shirley Climo</p>  <p>Outcome: Modern Fairy tale (DT/ History – Moving picture book) (3 weeks)</p>	<p>Text: Journey to the centre of the Earth by Jules Verne</p>  <p>Outcome1: Setting description Outcome 2: Narrative- write an adventure story (4 weeks)</p>	<p>Text: James and the Giant Peach</p>  <p>Outcome 1: Character description Outcome 2: Narrative - New viewpoint on the same plot: Tell the story from the animal's perspective. (4 weeks)</p>
Reading skills 1 Reading Skills -using a range of books to reinforce reading skills (VIPERS)	<p>The Last Wolf by Mini Grey</p>   <p>Inside the Villains</p>	<p>Ug by Raymond Briggs</p> 	<p>Unusual Creatures by Michael Hearst.</p> 	<p>The Egyptian Cinderella</p> 	<p>Journey to the centre of the Earth by Jules Verne</p> 	<p>James and the Giant Peach by Roald Dahl</p> 

Learning Journey 2	<p>Text: Journey by Aaron Becker</p>  <p>Outcome : Portal Fantasy story – viewpoint of child or soldier (1st person) (3 weeks)</p>	<p>Text: The Secrets of Stonehenge</p>  <p>Outcome: To inform Tourist information leaflet (3weeks)</p>	<p>Text: Belonging by Jeannie Baker</p>  <p>Outcome: Diary / Persuasive Letter (3 weeks)</p>	<p>Text: Egyptology: Search for the Tomb of Osiris by Emily Sands</p> <p>Outcome: To inform - Non-Chronological Report</p>  <p>(3 weeks)</p>	<p>Text: The Pebble in My Pocket by Meredith Hooper and Chris Coady</p>  <p>Outcome: Explanation of the journey of a pebble for a class magazine (3 weeks)</p>	<p>Text: Theseus and the Minotaur (extracts)</p>  <p>Outcome: Write a myth. (4 weeks)</p>
Reading skills 2 Reading Skills –using a range of books to reinforce reading skills (VIPERS)		<p>Ug by Raymond Briggs</p> 	<p>Belonging by Jeannie Baker</p> 	<p>FLAT STANLEY</p>  <p>The great Egyptian grave robbery</p>	<p>The Pebble in My Pocket by Meredith Hooper and Chris Coady</p> 	<p>Theseus and the Minotaur (extracts)</p> 
End of day books – reading for Pleasure	<p>Slow down Grimm stories Beware of the storybook wolves Wolves in the walls Wolves- non- fiction</p> 	<p>Ug by Raymond Briggs</p>  <p>The First</p>	<p>Jeannie Baker books Truth Pixie Just so stories- R.Kipling</p>  <p>The last Bear</p>	<p>Text: Pharaoh's fate by Camille Gautier</p>  <p>Flat Stanley Non- fiction books about Egypt</p>	<p>The flood by Alvaro F. Villa</p>  <p>Non- fiction books about volcanoes and earthquakes</p> <p>The night of the howling dogs</p>	<p>30 seconds mythology</p> 

		<p>Drawing by Mordicai Gernstein Cave baby</p> 		<p>Selection of Egyptian myths.</p>		<p>Selection of Greek myths</p>
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