

Religious Education

This term will be learning that, although we may all look different, we are all made in the image and likeness of God. We are learning about how God wants us to live and how the school's mission statement can help us to do this.

The key scriptures we will study are:



Genesis 1:26-31

Genesis 22: 1-19 Story of Abraham and his sacrifice

Genesis 37:1-36 Story of Joseph

English

This half term we will be reading:



Escape from Pompeii (by Christina Balit) and Bill's New Frock (by Anne Fine).

We will be writing diaries, non-chronological reports, character descriptions and alternative story endings.



Maths



This half term we will be focussing on the place value of digits in a 4-digit number and using a variety of strategies to add and subtract amounts of money.

In multiplication and division we will be using place value, known and derived facts to multiply and divide mentally. We will recap the times tables we already know and will use the 6 and 7 times tables to solve problems.

Science

This half term we will be focusing on Electricity and the key question "Can electricity be dangerous?" Children will have the opportunity to investigate circuits and their different components. They will recognise a circuit that would make a lightbulb light and use their knowledge of circuits, insulators and conductors to create a switch.



Physical Education

The focus of our PE lessons this half term is:

Indoor: Dance – We will be learning to use freeze frames in routines and to practise and perform a variety of different formations in dance.

Outdoor: Football – We will be learning to run onto the ball and receive it, explore marking, perform a standing tackle, dribble and pass.

Please make sure that we have the correct clothing and footwear for these lessons.



Humanities

This half term we will be learning all about the Roman Empire. We will be finding out the answers to the questions:

Why have people invaded and settled in the past? Why did the Romans invade Britain?

What was the Roman army like?

What was Celtic daily life like?

Who was Boudicca? What did she do?

How did the Romans impact modern society?



Creative Arts

Our Art focus this half term we will be painting using overlay/impasto techniques to paint 'an everyday scene' in an impressionism style.

In Design Technology we will be looking at mechanisms – Toys. We will be using corrugated card and split pins and the children will work on a design brief of 'something that climbs or jumps'.



PSHE

Following the life to the full curriculum, we will be focusing on the module called Rights of the child and the United Nations charter - understanding the provisional right to develop (education and play).



How you can help at home....



Reading at least 3 times a week with your child – allowing them to become fluent and confident readers is key!

Maths – Please practise times tables to 12 x 12 at least 3 times a week. This can be verbal practise (short times tables practise when walking, dancing or driving is great!).

Personal development – Please encourage your child to develop their independence.