

## Religious Education

*What do the Commandments teach us? What would you want to tell people about how God wants us to live? How do the Commandments shape our lives? Can you identify anyone today who has made a change in their life for the good of other people? How do you think the many parts of God's world are in harmony with each other? What does it mean to say that poor choices about how we treat other living things cause life to be less than God intends?*

**The key scriptures are:**

**Exodus 16: 1-18**

**Exodus 20: 1 – 17**

**Genesis 4: 1-13**



## English

**This half term we will be reading:**



**We will be writing a narrative story based on Wolf Brother by Michelle Paver.**

**We will also be writing a character description about Macbeth.**



## Maths

*In the autumn term, math's lessons will focus upon the following: number & place value, addition and subtraction, area & perimeter, multiplication & division (and formal methods for both), fractions (comparing/ordering), percentages, geometry (angles, parts of a circle) and algebra.*



## Science

*The first two topics in science will be electricity and animals including humans where we will be using scientific enquiry to carry out some investigations and will find out all about the humans circulatory system and about the heart and blood vessels.*



## Physical Education

The focus of our PE lessons this half term is:

*Gymnastics and dance – focus on creating and developing a series of movements to music.*

*Basketball – focus on ball skills and control*

*Tag rugby – focus on team work and planning in advance*



## Humanities

**Geography:**

*Fair trade and natural resources and the impact this has on the human and physical geography of different parts of the world.*



## Creative Arts

*Our Art focus this half term we will be painting.*

*We will paint a self-portrait in the style of Auerbach/Picasso or Nielly*



## PSHE

*This half term we will be learning about the Rights of the child and the United Nations charter.*

*We will look at and understand the provisional right to protection (love & care, work, special needs, peace).*



## How you can help at home....



*Reading at least 3 times a week with your child – allowing them to become fluent and confident readers is key!*

*Complete homework: Spelling & Grammar, Reading and Maths.*

*Personal development – To pack school bag independently with all necessary equipment for the day.*