

## Catholic Social Teaching

Catholic Social Teaching (CST) is rooted in Scripture, formed by the wisdom of Church leaders, and influenced by grassroots movements. It is our moral compass, guiding us on how to live out our faith in the world.

Our faith calls us to love God and to love our neighbours in every situation, especially our sisters and brothers living in poverty.



Following in the footsteps of Christ, we hope to make present in our unjust and broken world, the justice, love and peace of God.

Modern Catholic Social Teaching is said to have originated in 1891 with the encyclical letter, Rerum Novarum. Since then, a wealth of teaching continues to give new life to the Scriptures and shape the Church's response to our modern world.

Pope Francis' continues to add to Catholic Social Teaching with his own encyclicals including Laudato Si' (2015) and Fratelli Tutti (2020).

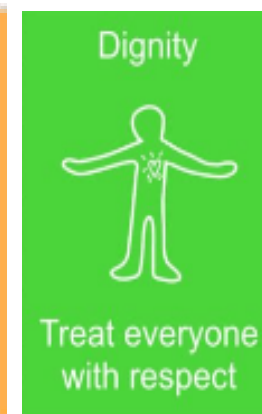
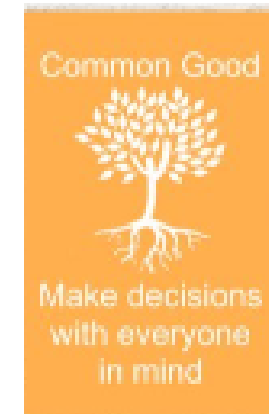
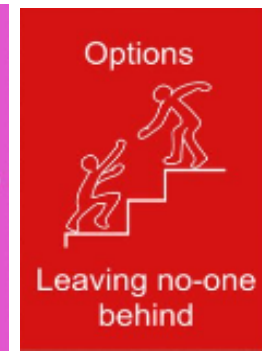
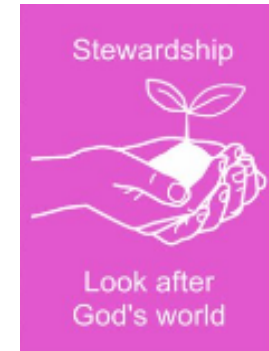
## Catholic Social Teaching at St Mary's

Within the new RE curriculum Directory that is being phased in over the next two years, Catholic Social Teaching has a big part to play in the RE learning that the children will engage with. To support this learning and to ensure that the parts of Catholic Social Teaching are not limited to the RE lessons only, at St Mary's we have plotted across the wider curriculum where opportunities to reflect on the BIG questions that Catholic Social Teaching poses occur.

This means that every child in the school will be thinking and reflecting on their place in this world and how they engage with others.

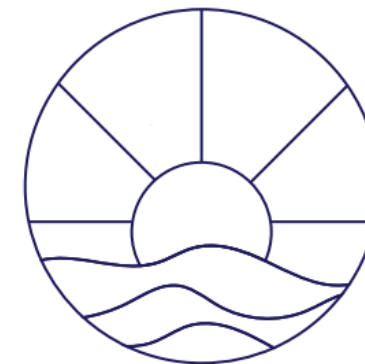
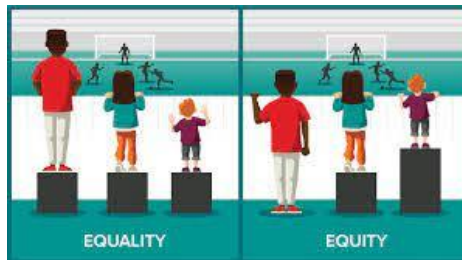
At St Mary's we are focussing in seven points of Catholic Social teaching within 6 aspects.

Peace & Justice, Solidarity, Stewardship, Options, Common Good and Dignity.



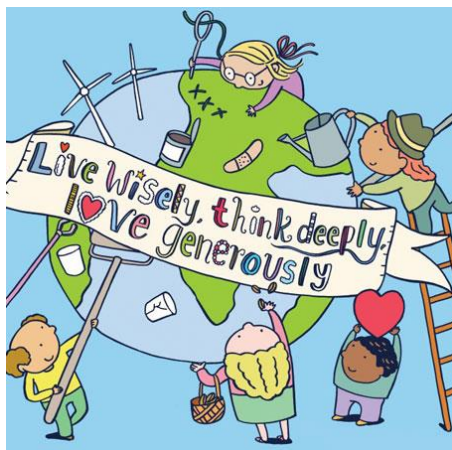
	EYF5	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn 1</b>	Marvellous me! CREATION CST - DIGNITY - WHAT IS MY FAVOURITE THING THAT GOD CREATED IN ME? <b>Individual Liberty</b>	The United Kingdom - CST - PEACE & JUSTICE - DOES THE KING STAND FOR JUSTICE IN OUR UNITED KINGDOM? <b>Rule of Law</b>	Around the world – continents and oceans CST - STEWARDSHIP - CAN HUMANS LIVE WITHOUT OCEANS? <b>Rule of Law</b>	My locality focus - navigating the Isle of Wight CST - COMMON GOOD - DO YOU ALWAYS NEED TO KNOW WHICH WAY YOU ARE GOING TO HELP OTHERS? <b>Individual Liberty</b>	<b>The Roman Empire and its impact on Britain</b> CST - PEACE & JUSTICE - HOW DID THE ROMANS IMPACT MODERN SOCIETY? <b>Rule of Law</b> <b>Democracy</b>	<b>The Maya civilization</b> A non-European study CST - PEACE AND JUSTICE - IS JUSTICE MORE LIKELY FOR PEOPLE WHO LIVED IN CITIES THAN IN THE COUNTRY? <b>Democracy</b> <b>Rule of Law</b>	Fair trade and natural resources CST - COMMON GOOD - ARE THE BIG OIL INDUSTRIES RESPONSIBLE FOR MAKING MORE THAN PROFITS? <b>Individual Liberty</b> <b>Mutual Respect</b>
<b>Autumn 2</b>	All around the world CST STEWARDSHIP - WHY DO WE NEED OCEANS? <b>Rule of Law</b>	<b>Great Fire of London</b> CST - COMMON GOOD - WAS IT THE BAKER'S FAULT? <b>Rule of Law</b>	<b>Alexander Graham Bell</b> - History of the telephone and Communication CST - OPTIONS - DID THE INVENTION OF THE TELEPHONE IMPROVE THE OUTCOMES FOR EVERYONE? <b>Individual Liberty</b>	<b>Stone Age to Iron Age</b> CST - COMMON GOOD - DID THE DEVELOPMENTS WITHIN THE IRON AGE KEEP EVERYONE IN MIND? <b>Individual Liberty</b>	Geography of Roman Britain (links to IOW) CST - COMMON GOOD - HOW DID THE INVASION OF THE ROMANS IMPROVE LIFE FOR ALL? <b>Democracy</b>	Europe study - comparing Barcelona to the IOW CST SOLIDARITY - DOES THE SAGRADA FAMILIA INSPIRE US TO WORK TOGETHER FOR A SPECIAL OUTCOME? <b>Democracy</b> <b>Rule of Law</b>	<b>The Atlantic Slave Trade RECONCILIATION (SACRAMENTS)</b> CST - DIGNITY - HOW DID IT HAPPEN THAT SLAVERY WAS EVER SEEN AS GOOD? <b>Individual Liberty</b> <b>Mutual Respect</b> <b>Tolerance</b>

Here are the BIG questions that the children will explore in the wider curriculum to support their understanding of the six key aspects of Catholic Social teaching.



St Mary's Catholic Primary School  
Live, Love, Believe

# Catholic Social Teaching



<b>Spring 1</b>	Animals in action CREATION CST - STEWARDSHIP - IS IT OK FOR ANIMALS TO EAT EACH OTHER? <b>Rule of Law</b>	<b>Toys Old and New</b> CST - OPTIONS - CAN YOU HAVE TOO MANY TOYS? <b>Democracy</b>	The Local study (our place in the UK) CST - COMMON GOOD - DO THE LANDMARKS SHOW THAT DECISIONS ABOUT THE ISLAND HAVE BEEN MADE FOR THE GOOD OF ALL? <b>Individual Liberty</b>	The Northern hemisphere (North America) CST - OPTIONS - CAN NAMING SOMETHING AFTER SOMEONE INSPIRE US TO CONTINUE TO ACT AS THEY DID? <b>Democracy</b> <b>Rule of Law</b>	<b>Anglo Saxons and Scots</b> CST - PEACE AND JUSTICE - IS JUSTICE THE SAME FOR EVERYONE? Britain's settlement <b>Democracy</b> <b>Rule of Law</b>	<b>Victorian Britain</b> CST - PEACE & JUSTICE DO YOU HAVE TO BE AN ADULT TO BE TREATED WITH JUSTICE? <b>Democracy</b> <b>Rule of Law</b> <b>Mutual Respect</b>	<b>Windrush</b> (1945-1960) Immigration RECONCILIATION (SACRAMENTS) CST - COMMON GOOD - WAS THE WINDRUSH COMMUNITY DECISION MADE FOR THE COMMON GOOD? <b>Individual Liberty</b> <b>Mutual Respect</b> <b>Tolerance</b>
<b>Spring 2</b>	Our World CST - SOLIDARITY - HOW DO WE WORK TOGETHER TO LOOK AFTER OUR WORLD? <b>Rule of Law</b>	Hot and cold places CST - DIGNITY - DO ZOOS TREAT ANIMALS WITH DIGNITY? <b>Democracy</b>	<b>Mary Seacole/ Florence Nightingale /Edith Cavell.</b> Comparisons of hospitals CST - DIGNITY - WAS MARY SEACOLE TREATED WITH THE SAME DIGNITY AS FLORENCE NIGHTINGALE? <b>Individual Liberty</b>	<b>Ancient Egypt –</b> The achievements of early civilisations. CST - COMMON GOOD - DID THE DEVELOPMENTS WITHIN ANCIENT EGYPT KEEP EVERYONE IN MIND? <b>Democracy</b>	<b>Siamese</b> CST - STEWARDSHIP - HOW CAN OUR ACTIONS CARE FOR GOD'S CREATION? <b>Democracy</b> <b>Rule of Law</b>	<b>Crime and Punishment</b> - from the Anglo Saxons to the present. CST - OPTIONS - ARE YOU MORE LIKELY TO BE A CRIMINAL IF YOU ARE POOR? <b>Democracy</b>	Caribbean comparison CST STEWARDSHIP - WHY DID GOD MAKE INHOSPITABLE ENVIRONMENTS? <b>Democracy</b>

<b>Summer 1</b>	<b>Medieval madness</b> CST - SOLIDARITY - DO THE HEROES AND HEROINES NEED HELP TO WIN? <b>Democracy</b>	<b>St. Catherine's lighthouse.</b> Significant individual - Ellen McArthur CST - SOLIDARITY - DOES LIGHT ALWAYS LEAD TO GOOD? <b>Democracy</b>	Australia Vs The Isle of Wight CST - COMMON GOOD - SHOULD DECISION BE MADE WITH ONLY THE TOURISTS IN MIND? <b>Democracy</b>	Earthquakes and volcanoes CST - SOLIDARITY - HOW DO PEOPLE WORK TOGETHER IN EXTREME ENVIRONMENTS FOR THE BENEFIT OF ALL? <b>Mutual Respect</b> <b>Tolerance</b>	<b>Viking Britain</b> CST - PEACE AND JUSTICE - IS PEACE ALWAYS THE SAME FOR EVERYONE? <b>Rule of Law</b> <b>Democracy</b> <b>Tolerance</b>	Extreme environments North/South poles CST - SOLIDARITY - HOW DO PEOPLE WORK TOGETHER IN EXTREME ENVIRONMENTS FOR THE BENEFIT OF ALL? <b>Democracy</b>	<b>The Indus Valley Civilisation</b> CST - STEWARDSHIP - HOW DOES THE ENVIRONMENT AFFECT PEOPLE'S WAY OF LIVING? <b>Individual Liberty</b>
<b>Summer 2</b>	Sunny Days and Sandy toes CST - STEWARDSHIP - DO WE NEED TO KEEP THE BEACH CLEAN? <b>Democracy</b>	Islands CST SOLIDARITY - CAN WE LIVE ON THE ISLAND WITHOUT WORKING TOGETHER? <b>Democracy</b>	Castles CST - PEACE AND JUSTICE SHOULD YOU BE ABLE TO PAY FOR JUSTICE? <b>Democracy</b>	Ancient Greece CST - PEACE & JUSTICE - HOW DID THE GREEKS IMPACT MODERN SOCIETY? <b>Democracy</b> <b>Rule of Law</b>	Rivers and the water cycle CST - STEWARDSHIP - HOW DOES WATER KEEP OUR COMMUNITIES STRONG? <b>Democracy</b>	Mountains CST - SOLIDARITY - COULD HILARY HAVE MADE THE ASCENT WITHOUT HIS SHERPA? <b>Democracy</b>	Island Erosion CST - STEWARDSHIP - SHOULD WE CHANGE OUR BEHAVIOUR TO SUPPORT FUTURE GENERATIONS? <b>Democracy</b>

These link also to the British Values shared across the curriculum as well as the PSHE and cultural capital that enable our children to leave St Mary's ready to be Global Citizens in God's image.

