

Understanding the world – Geography Focus



ELG – Understanding the world – people cultures and the community		Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-school:	Pre-school:	Pre-school:	Pre-school:	Pre-school:	Pre-school:
Starting Preschool, home visits and tour of Preschool. Isle of Wight day Discuss and look at the Isle of Wight map and the world map Flag making Make own maps using the Isle of Wight stencils Looking at Train line maps and stations. Cooking-Birthday biscuit making-discuss where ingredients come from	Environmental walk and sounds Poppy day-discuss and make own poppy Diwali Celebrate and parent visit to discuss traditions Christmas story Discuss places-look on world map Discuss different cultures	Environmental walk Australia day Discuss and look on world map and look at pictures /photos Flag making Try different food from Australia Chinese new year Discuss, try food from china, flag making and looking at world map	Environmental walk St Patricks day Celebrate Parent visit Flag making	Environmental walk Mother's day Make cards to take home St George's day Flag making	Environmental walk

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Reception:	Reception:	Reception:	Reception:	Reception:	Reception:
<p>Black History month</p> <p>Where do I live? Every house has its own address.</p> <p>Describe environment using positional language 'in front of' and 'next to'</p> <p>To understand what an island is (Trinidad and the UK).</p> <p>Exploring foods from around the world</p>	<p>Explore where Bethlehem is on a map.</p> <p>Christmas around the world. Explore the concept of different places in the world. Not all countries are the same.</p> <p>Diwali celebrations -explore similarities and differences to our culture and celebrations</p>	<p>Discuss animals from different countries. Why are they best suited to that habitat? Fur coat, camouflage etc.</p> <p>Chinese New Year – explore similarities and differences to our culture and celebrations</p>	<p>World awareness day for cultural diversity.</p> <p>St David's day</p> <p>Space exploration and our world.</p> <p>Where does our food come from? Exploring foods from around the world. Why does that grow there? Is it a hot or a cold country? Why can't we grow that on the Isle of Wight?</p>	<p>St George's Day</p> <p>Looking at a map of Carisbrooke Castle and planning our route.</p>	<p>What places on the Isle of Wight have you visited? What did you see?</p> <p>Link to tourism: people want to come to the Isle of Wight because it is sunny, beaches, etc.</p> <p>Explore the importance of recycling and impact on the environment.</p> <p>Litter picking in the local environment.</p>

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			What food is grown on the Isle of Wight?		
ELG – Understand the world – The natural world		<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons.</p>			
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-school:	Pre-school:	Pre-school:	Pre-school:	Pre-school:	Pre-school:
Environmental walk Change in season Autumn Leaf hunt, leaf and tree identification Plant daffodils Grow, observe change Bird watching Bug hunting	Environmental walk Change in season Autumn Leaf hunt, leaf and tree identification Exploring ice Change in temperature	Environmental walk Australia day Discuss and look on world map and look at pictures /photos Flag making Try different food from Australia Talk about the weather in this country and Australia Chinese new year	Environmental walk St Patrick's day Celebrate Look at the map and discuss where Ireland is Parent visit-dance session	Environmental walk Observe change in season And plants/flowers growing Tour of the school and Reception class Life cycles Discuss change Real caterpillars and butterflies	Environmental walk Discuss seasons and holidays Tour of the school and Reception class

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Gardening/ digging area		Discuss, try food from china, flag making and looking at world map		Link to story	
Reception:	Reception:	Reception:	Reception:	Reception:	Reception:
A long walk (linked to Floella Benjamin's journey) followed by creating a simple map of our journey. Comparing our long journey to Floella's journey. Children to discuss the similarities and differences between life in England (Isle of Wight) and other countries (Caribbean).	Explore the change of season (autumn to winter).	Talk about the change of season (winter to spring).	Plant seeds and observe the changes that happen. Explore how different environments affect growth.	Talk about the change of season (spring to summer).	Local geography, highlighting differences between forests, beaches, towns.

Understanding of the world is planned weekly through our continuous provision, enhancements, the children's interests, weekly challenges, termly assessments linked to the 7 areas of learning, weekly challenges, book of the week and song of the week.



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Fiction and nonfiction books are in the book corner for independent use and for daily book borrowing to share books with their families.

The book of the week is linked to the children's interests and small world areas.

Natural resources are used in the continuous provision inside and outside.

There is an investigation area that changes with the children's interests or celebrations.

Children's birthdays are celebrated throughout the year.