

Religious Education

This term we will be learning

about **Christmas**. In this unit we will look at the Christmas story from the perspective of the shepherds. Their response invites an exploration of the language they used and also consideration of the nature of the ministry of Jesus, which was to care for and live among the poor and marginalised.

Later on, we will be invited to explore how Sacred Scripture proclaims ways in which we are saved. We will study the response of Samuel to God's plan and consider what we can learn from it. We will also explore how people recognised God's **revelation** of Himself in Jesus.



The key scriptures we will study are:

Luke 2: 8-20

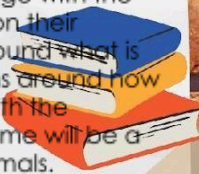
English

This half term we will be reading:

Belonging by Jeannie Baker – an amazing wordless book that explores the re-greening of the city and the role of community, the empowerment of people and the significance of children, family and neighbourhood in changing the urban environment for better.

Outcome: Diary / Persuasive letter

The Barnabus Project by the Fan brothers- a poignant story of acceptance. Richly woven with themes of working together, accepting who you are and following your dreams, children will engage with the endearing cast of animal-like creatures on their journey to freedom. Raising questions around what is 'perfect', this tale will open up discussions around how to be ourselves and how we can deal with the pressures of the outside world. The outcome will be a non-chronological report on unusual animals.



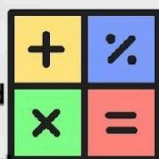
Maths

This half term we will be

working on **fractions and geometry (angles)**

followed by **addition and subtraction**- developing understanding of place value calculations with 3-digit numbers using a range of mental strategies to support recall of key facts when judging reasonableness of answers.

revisiting **multiplication and division**- understanding, mental strategies and fluent recall of tables facts. **The new learning throughout this unit is on the 8 times table**



Science

This half term we will focus on the question **What can be found out from studying fossils?**

We will focus on:

ROCKS, FOSSILS and SOILS and their properties. We will experiment, investigate and explore trying to find answers to scientific questions.



Physical Education

The focus of our PE lessons this half term is:

Indoor: DANCE

We are going to focus on:

Practise and put together a performance.

Perform using facial expressions.

Perform using props.



Humanities

This half term we will be learning all about

NORTH AMERICA -its countries, physical features, weather and climate and human characteristics.

We will use 6 figure grid references to read maps

We will be finding out the answers to the questions:

What was the impact of immigration on settlements throughout North America
We will look at the economy and how people in different regions are impacted.



PSHE

Following the life to the full curriculum, we will be focusing on the module called

- 1.3.1 What am I feeling?
- 1.3.2 What am I looking at?
- 1.3.3 I am thankful



Creative Arts

Our Art focus this half term we will

Look at patterns found in North America and replicate this through basic weaving.

Textiles



How you can help at home....



Reading at least 3 times a week with your child – allowing them to become fluent and confident readers is key!

Maths – practise times tables and mental calculations within 100

Personal development – work on being independent, eg. help with chores at home, use knife and fork when eating, etc

LIVE LOVE BELIEVE