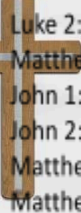


Religious Education

Christmas - We will be considering the question 'Who are God's messengers?'

Revelation: Looks at what it means to be 'The light of the world' with a focus on the Transfiguration and the Luminous Mysteries.

The key scriptures are:

 Luke 2: 22-40 – Presentation of Jesus
Matthew 17: 1-8 – Transfiguration of Jesus
John 1: 29-34 – John Testifies About Jesus
John 2: 1-11 - Wedding at Cana
Matthew 4: 17 – Proclamation of the Kingdom of God
Matthew 26: 26-29 - Institution of the Eucharist

English

This half term we will be reading:

A River by Marc Martin

Kensuke's Kingdom by Michael Morpurgo

We will be writing a sequel, a log entry and a formal letter

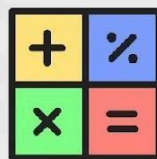


Maths

In the spring term, maths lessons will focus upon the following:

4.5 - Place Value with measurement
4.6 - Fractions and geometry
4.7 - Place value, addition and subtraction

As always in Year 4, Times tables to 12 x 12 need regular practise.



Science

The topic in science will be Biology – Animals including humans

Why do we need to look after our teeth? We will be carrying out experiments to find out!



Physical Education

The focus of our PE lessons this half term is dance.

PE is on Thursday afternoons.



Humanities

History:

The Anglo-Saxons. We learn about how the Anglo-Saxons invaded Britain and the legacy that they left behind.

Was justice the same for everyone?



Creative Arts

DT - Textiles

Design, make and evaluate a fabric flower garden

Art - Drawing

Researching and designing paper cities



PSHE

This half term we will be learning about:

Changing Bodies (including puberty)

Keeping safe - protecting ourselves from harm

Life cycles

Being thankful



How you can help at home....



Reading at least 3 times a week with your child – allowing them to become fluent and confident readers is key!

Complete homework: Spelling & Grammar, Reading and Maths.

Personal development – To pack school bag independently with all necessary equipment for the day.

LIVE LOVE BELIEVE