

Year group Yearly Overview Year Four

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation Catholic Social teaching	Advent	Christmas Revelation	Lent Holy week	Easter Pentecost	Sacraments
English - Writing	Text: <i>Escape from Pompeii</i> – 3 week journey Outcome: Diary entries at three points of the story Text: <i>Fantastically Great Women Who Changed the World</i> – 3 week journey Outcome: Non – Fiction - Biographies of Rosa Parks and Boudicca Outcome: Biography	Text: <i>Dragon Slayer</i> – 3 week journey Outcome: Narrative (from the viewpoint of the horse) Text: <i>Bill's New Frock</i> – 4 week journey Outcome 1: Character description Outcome 2: Narrative – alternative ending	Text: <i>A River by Marc Martin</i> – 3 week journey Outcome 1: Creative writing – where would the boat go next? Outcome 2: Descriptive poem Text: <i>The Whale</i> – 3 week journey Outcome: 3rd person narrative with dialogue	Text: <i>Arthur and the Golden Rope</i> – 3 week journey Outcome: Description of Fenrir from different points of view Text: <i>Kensuke's Kingdom</i> – 3 week journey Outcome 1: To inform - log entry	Text: <i>Kensuke's Kingdom</i> – 2 week journey Outcome 2: To inform - Letter Text: <i>Journey to Jo'burg</i> – 3 week journey Outcome 1: Recount Outcome 2: Letter to Grace	Text: <i>The Goldfish Boy</i> by Lisa Thompson – 6 week journey Outcome 1: A balanced argument – Should Matthew be brave and go outside? Outcome 2: Rewrite a section of the story from the viewpoint of the wallpaper lion Outcome 3: Letter to my younger self Experience writing

English -Reading - Skills linked to VIPERS	Escape from Pompeii <i>Fantastically Great Women Who Changed the World</i>	Bill's New Frock	<i>A River by Marc Martin</i> <i>The Whale</i>	<i>Kensuke's Kingdom</i> <i>Arthur and the Golden Rope</i>	<i>Journey to Jo'burg</i>	The Goldfish Boy
Maths	4.1 Number and place value with addition and subtraction 4.1 addition and subtraction with measurement (money, length) 4.3 Multiplication and division	4.4 Fractions and geometry 4.5 Number and place value with measurement (length, mass, time)	4.6 Fractions and geometry 4.7 addition and subtraction	4.8 measurement and time 4.9 multiplication and division with fractions 4.10 addition and subtraction with statistics and measurement (volume, capacity, scale)	4.11 multiplication and division 4.12 Geometry 4.13 addition and subtraction with statistics	4.14 multiplication and division with fractions 4.15 measurement (money and time) 4.16 measurement (length)
Science	Physics – electricity Can electricity be dangerous?	Biology – living things and their habitats Why is classification so important?	Biology – Animals including humans Why do we need to look after our teeth?	Physics – Sound How are sounds made?	Chemistry – States of Matter Why is the world made up of solids, liquids and gases?	

History/ Geography	The Roman Empire How did the Romans impact modern society?	Exploring Europe Can a community all work together for the greater good?	Anglo Saxons and Scots Is justice the same for everyone?	Biomes STEWARDSHIP - HOW CAN OUR ACTIONS CARE FOR GOD'S CREATION?	Viking Britain Is peace always the same for everyone?	Rivers and the water cycle STEWARDSHIP HOW DOES WATER KEEP OUR COMMUNITIES STRONG?
Art & Design	Painting Using overlay/impasto techniques to paint 'an everyday scene' in an impressionism style	Sculpture Create 3D elephants from milk-bottles, using joining techniques	Drawing Draw paper sculptures using a variety of media	Collage - food collage	Digital Art create and manipulate the colours of an image	Printing children create polyblock prints of national cakes
Design technology	Mechanisms – Toys Make an electrical loop game		Textiles Make a fabric flower garden		Food and hygiene Make a range of healthy drinks	
Computing	E Safety	Programming	Multimedia	Handling Data	Technology in our lives	
PE	Yoga Tag Ruby	Archery Basketball	Dance - Country dance and 'Spies and superheroes'	Gymnastics	Rounders Orienteering	Tennis Athletics
Music	UNIT 4 - ADAPTING AND TRANSPOSING MOTIFS (ROMANS)		Unit 1 - Body and tuned percussion - Rainforests		Unit 2 - Changes in pitch, tempo and dynamics - Rivers	
PSHE – SCARF	Healthy relationships	Valuing difference	Keeping safe	Rights and responsibilities	Being my best	Growing and changing

RSE - Life to the full		RSE - Life to the full - Module 1.2 -what is puberty and changing bodies	RSE - Life to the full - Module 1.3 –I am thankful and life cycles	RSE - Life to the full - Module 2.2 - When things feel bad	RSE - Life to the full - Module 2.3 - safe in my body and drugs, alcohol and tobacco	RSE - Life to the full - Module 3.1 - How do I love others?
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