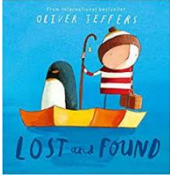
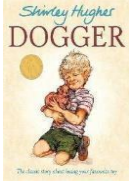
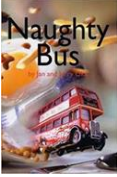
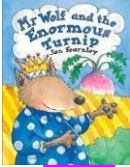
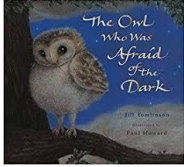
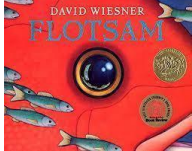



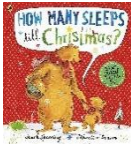
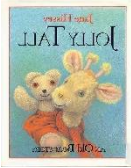
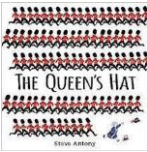
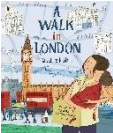

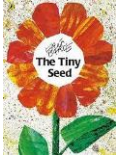



	Autumn 1 (7)	Autumn 2 (6)	Spring 1 (6)	Spring 2 (6)	Summer 1 (6)	Summer 2 (7)
<p>Learning Journey 1</p> <p>Reading and Writing (3weeks)</p>	<p>Text: The Gruffalo by Julia Donaldson</p>  <p>Outcome: retelling – of the story (short narrative)</p>	<p>Text: Old Bear by Jane Hissey</p>  <p>Outcome: Retell – use of ed.</p>	<p>Toby and the Great Fire of London by Margaret Nash and Jane Cope</p>  <p>Outcome: Diary – first person using I and using ing.</p>	<p>Text: The Gigantic Turnip by Aleksei Tolstoy</p>  <p>Outcome: Retell – adapting characters within a story.</p>	<p>Text: Meerkat Mail by Emily Gravett</p>  <p>Outcome: Postcard/Letter – first person and informal language.</p>	<p>Text: The Lighthouse Keepers Lunch by Ronda and David Armitage</p>  <p>Outcome: Instruction writing (Inform) – Instructions for making a sandwich.</p>
<p>Pleasure for reading texts linked to the reading and writing text</p>	<p>The Gruffalo's child, Stickman, Monkey Puzzle by Julia Donaldson</p> 	<p>Lost in a Toy Museum by David Lucas</p>  <p>Video clip: The present (2 weeks)</p> <p>https://www.youtube.com/watch?v=WjqIU5FgsYc</p> 	<p>Sanji and the baker by Robin Tzannes</p>  <p>Paddington</p>  <p>The Rabbit belongs to Emily Brown</p> 	<p>Oliver's Vegetables by Vivian French, Alison Bartlett</p>  <p>Jasper and the Beanstalk</p>  <p>Non- Fiction</p>	<p>A Day at the Animal Post Office</p>  <p>Animal Alphabet – Julia Donaldson</p>  <p>Storm Whale</p> 	<p>The Lighthouse Keepers Rescue by Ronda and David Armitage</p>  <p>The Disgusting Sandwich</p>  <p>Animation: Something Fishy</p> <p>https://www.youtube.com/watch?v=ZgYULwN06m4</p> 

<p>Learning Journey 2 (3 weeks)</p>	<p>Lost and Found by Julia Donaldson</p>  <p>Outcome: Recount - third person</p>	<p>Dogger by Shirley Hughes</p> 	<p>Text: Naughty Bus by Jan Oke</p>  <p>Outcome: inform – second person (you will see). Noun and proper nouns</p>	<p>Mr Wolf and the Enormous Turnip by Jan Fearnley</p>  <p>Outcome: Letter – first person and layout (start and finish)</p>	<p>The Owl that was Afraid of the dark. By Jill Tomlinson</p>  <p>Outcome (genre/form): Recount – time connectives</p>	<p>Flotsam by David Wiesner</p>  <p>Outcome: Creative Story: What other pictures are on the Camera</p>
<p>Pleasure for reading texts linked to the reading and writing text</p>	<p>Little mouse big book of fears by Emily Gravett, Float by Daniel Miyares, Non- Fiction Penguins.</p>  	<p>The Snowman by Raymond Briggs</p>   <p>How many sleeps till Christmas? By Mark Sperring</p> <p>Jolly tall – Old Bear by Jane Hissey</p> 	<p>The Queen's Hat by Steve Anthony</p>  <p>Leaflets from London (Non-Fiction)</p> <p>A walk in London by Salvatore Rubbino</p>   <p>King Charles, Little people, big dreams</p>	<p>The Tiny Seed – Eric Carle</p>  <p>Non – Fiction</p>	<p>La Luna – Video</p>  <p>Fantastic Mr Fox</p> 