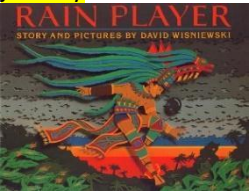

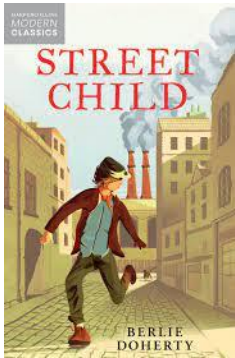
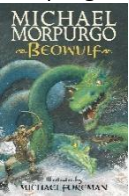
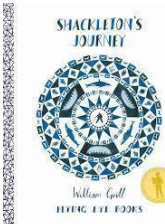
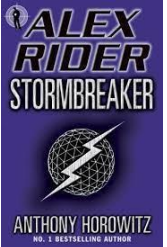
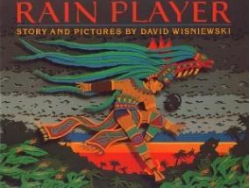
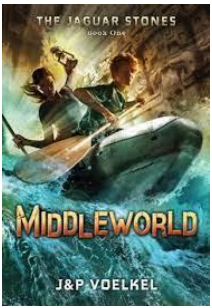

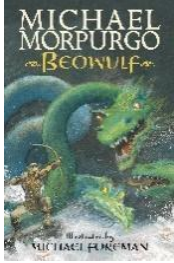
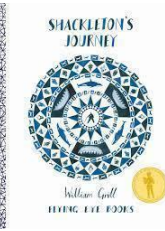
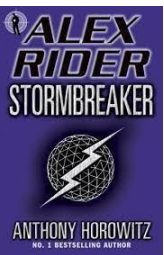
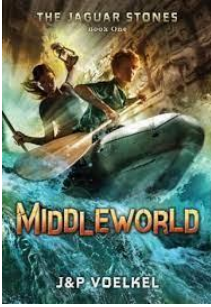
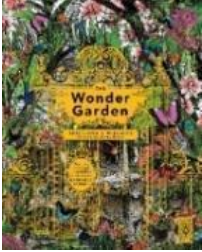

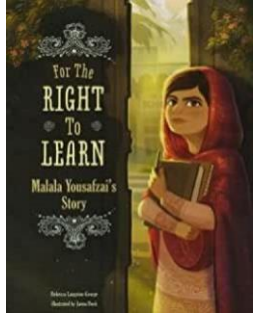
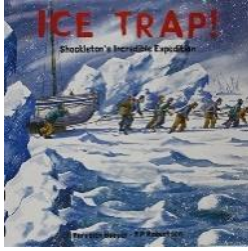

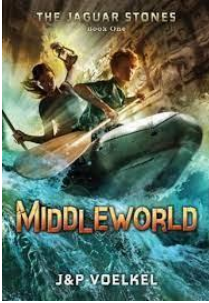
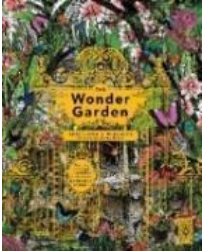
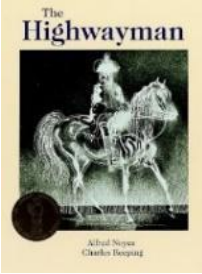
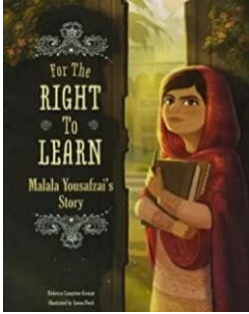
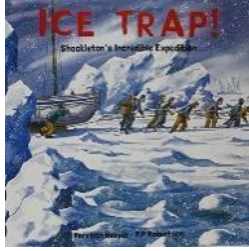

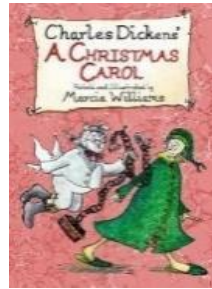
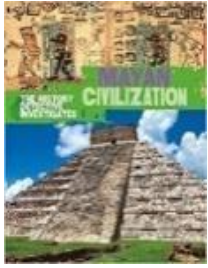


YEAR 5 Writing progression - Long term plan 2023-2024						
	Autumn 1 (7)	Autumn 2 (6)	Spring 1 (6)	Spring 2 (6)	Summer 1 (6)	Summer 2 (8)
Learning Journey 1	<p>Text: Rain Player by David Wisniewski – 4 week journey</p>  <p>Outcome: To create an entertaining Maya inspired Myth.</p>	<p>The Middleworld by J and P Voelkel-3 week journey</p>  <p>Outcome: Creative writing – 3 week</p>	<p>Street child by Berlie Doherty - 3 week journey</p>  <p>Outcome: A narrative with an alternative ending</p>	<p>Text: Beowulf By Michael Morpurgo – 4 week journey</p>  <p>Outcome 1: Character description</p> <p>Outcome 2 Setting description</p>	<p>Shackleton's Journey by William Grill – 4 week journey</p>  <p>Outcome 1: Recount of Shackleton's Expedition</p> <p>Outcome 2: Formal letter</p>	<p>Stormbreaker by Anthony Horowitz – 4 week Journey</p>  <p>Outcome: To write an persuasive leaflet to buy a spy gadget</p>
Reading Skills – using a range of books to reinforce reading skills (VIPERS)	<p>Text: Rain Player by David Wisniewski</p> 	<p>The Middleworld by J and P Voelkel</p> 	<p>Street child by Berlie Doherty</p> 	<p>Beowulf by Michael Morpurgo</p> 	<p>Shakleton's Journey by William Grill</p> 	<p>Stormbreaker by Anthony Horowitz</p> 

<p>Learning Journey 2</p>	<p>The Middleworld by J and P Voelkel – 3 week journey</p>  <p>Outcome: Character description</p>	<p>Outcome: Creative writing by Kristjana S Williams/Jenny Broom – 3 week journey</p>  <p>Outcome: Non chronological report</p>	<p>Text: The Highwayman by Alfred Noyes, Charles Keeping - 3 week journey</p>  <p>Outcome: Compose a first person narrative</p>	<p>Text: For the Right to Learn. Malala Yousafzai's Story – 2 week journey</p>  <p>Outcome: A series of diary entries from different viewpoints</p>	<p>Text: Ice Trap by Meredith Hooper – 2 week journey</p>  <p>Outcome (genre/form): Writing in role compose either a diary entry, letter, web blog or similar</p>	<p>Text: Shaun Tan The Lost Thing – 3 week journey</p>  <p>Outcome: genre/form To create an entertaining science fiction narrative</p>
<p>Reading Skills – using a range of books to reinforce reading skills (VIPERS)</p>		<p>Text: The Wonder Garden by Kristjana S Williams/Jenny Broom</p> 				

End of day books – reading for pleasure



Survivors Extraordinary Tales From the Wild and Beyond by David Long



Everest By Alexandra Stewart

