

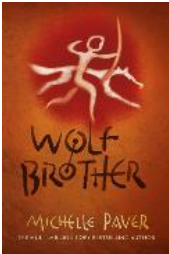


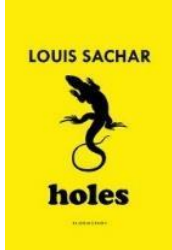
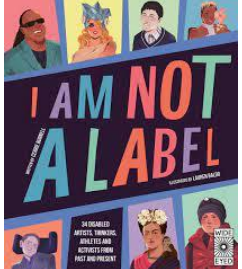
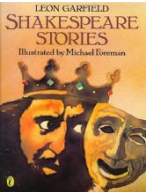


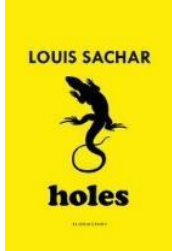
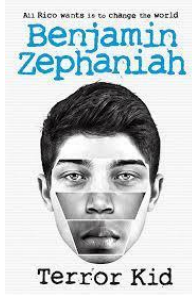
Year 6_English progression - Long term plan 2023/2024

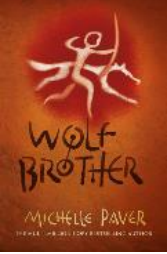
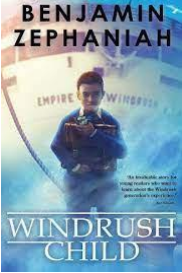

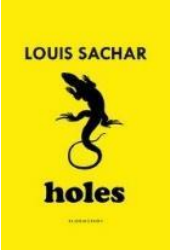
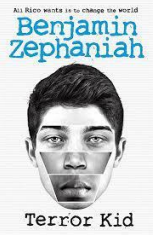
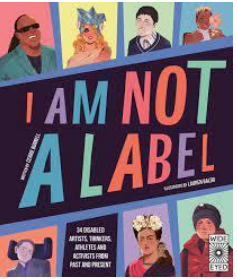
Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own composition. Select text type with awareness of: Select text type with awareness of: appropriate layout; text features. Plan writing integrating appropriate features from a range of models.

Persuade

Inform

Entertain

Autumn 1 x7 05.09.23 – 20.10.23	Autumn 2 x6 06.11.23 – 19.12.23	Spring 1 x6 02.01.24 – 09.02.24	Spring 2 x6 19.02.24 – 28.03.24	Summer 1 x6 15.04.24 – 24.05.24	Summer 2 x8 03.06.24 – 26.07.25
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Wolf Brother 3 weeks</p>  <p>Outcome 1: Narrative story (focus on narrative development and setting) Outcome 2: Character description – Torak</p>	<p>Windrush Child 3 weeks</p>  <p>Outcome 1: Diary entry (voice of Child) using informal speech structures</p>	<p>Wonder 3 weeks</p>  <p>Outcome 1: Diary Entry from the viewpoint of Julian</p>	<p>Holes 3 weeks</p>  <p>Outcome 1: Informal letter Outcome 2: Narrative – 1st person</p>	<p>SATs 13th May 1 week</p> <p>20.05.24 Trip to Westridge Golf Centre. Children choose their own form:</p> <ul style="list-style-type: none"> • Trip advisor review. (5 star and 1 star) • Letter of appreciation • Letter of complaint • Advert/leaflet • poem 	<p>I am not a label 5 weeks</p>  <p>Outcome 1: Biography of a para-athlete. Outcome 2: Non-chron report- how to be successful</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Assessment week Oct 16th 1 week</p> <p>Macbeth 3 weeks</p>  <p>Outcome 1: Character description Outcome 2: Recount</p>	<p>Windrush Child 2 weeks</p>  <p>Outcome 2: Letter to grandma explaining what England is like.</p>	<p>Assessment week Feb 5th 1 week</p> <p>Wonder 2 weeks</p>  <p>Outcome 2: Character description</p>	<p>Assessment week March 25th 1 week</p> <p>Holes 3 weeks</p>  <p>Outcome 3: Non-chronological report – Yellow spotted lizards</p>	<p>Terror Kid 3 weeks</p>  <p>Outcome 1: Social media tweet. Links to internet safety. Outcome 2: Narrative 3rd person</p>	<p>Leavers' assembly 2 weeks</p>

<p><u>Reading skills</u></p> 	<p><u>Reading skills</u></p> 	<p><u>Reading skills</u></p> 	<p><u>Reading skills</u></p> 	<p><u>Reading skills</u></p> 	<p><u>Reading teaching</u></p> 
<p>Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.</p>					

Narrative x3 recount x 1 Character description x3 Diary entry x2 letter (informal) x2 Non-chronological report x 2 Trip advisor review x1

Social media post x1 letter of appreciation or complaint x1 Biography x1