

Year group Yearly Overview Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Creation Catholic Social teaching	Advent	Christmas Revelation	Lent Holy week	Easter Pentecost	Sacraments
English - Writing	Wolf Brother Narrative story (focus on narrative development and setting) Macbeth Character description Recount	Windrush Child Diary entry (voice of Child) using informal speech structures Windrush Child : Letter to grandma explaining what England is like.	Wonder Diary Entry from the viewpoint of Julian Character description Stand alone. Letter to Justin Bieber. Persuasion. Grammar links	Holes Informal letter Narrative Non-chronological report – Yellow spotted lizards	SATs 13 th May 1 week Trip to Westridge Golf Centre. Children choose their own form: Trip advisor review. (5 star and 1 star) Letter of appreciation Letter of complaint Advert/leaflet Poem Terror Kid Social media tweet. Links to internet safety.	I am not a label Biography of a para-athlete. Biography of writers' choice
English –Reading – Skills linked to VIPERS – Using these books	Wolf Brother	Windrush Child	Wonder	Holes	Terror Kid	I am not a label

Maths	6.1 Number and place value. Addition and subtraction with length and equations 6.2 Multiplication and division with equations 6.3 Fractions	6.4 percentages with geometry (angle and circles) with measurement (time) 6.5 number and place value with measurement (mass, capacity)	6.6 Fractions with ratio and geometry 6.7 Addition and subtraction (whole numbers and fractions) with linear sequences 6.8 Statistics	6.9 Algebra and formulae with measurement (volume, capacity, metric and imperial) 6.10 All 4 operations with statistics 6.11 Geometry and fractions	6.12 Multiplication and divisions with squares, cubes and primes. 6.13 Statutory testing 6.14 Fractions and equivalence 6.15 All 4 operations (whole numbers and fractions)	6.16 Geometry with fractions, ratio and proportion 6.17 Multiplication and division 6.18 All 4 operations with decimals and measure.
Science	Physics – Electricity How can bulbs get brighter in a circuit?	Biology – Animals including Humans How can diet and exercise impact the body's systems?	Biology – Living things and their habitats Why are animals and humans classified in groups?	Biology – Evolution and inheritance How have living things evolved over time?		Physics – Light How does light travel?
History/ Geography	Fair trade and natural resources COMMON GOOD - ARE THE BIG OIL INDUSTRIES RESPONSIBLE FOR MAKING MORE THAN PROFITS?	The Atlantic slave trade How did it happen that slavery was ever seen as good?	Caribbean comparison STEWARDSHIP - WHY DID GOD MAKEINHOSPITABLE ENVIRONMENTS?	The Windrush Was the Windrush community decision made for the common good?	Cartography (Mapping) STEWARDSHIP - SHOULD WE CHANGE OUR BEHAVIOUR TO SUPPORT FUTURE GENERATIONS?	The Indus Valley Civilisation How does the environment affect people's way of living?
Art & Design	Painting A self-portrait in the style of Auerbach/Picasso or Nielly	Sculpture Children make large scale fruit and vegetables from Caribbean origin	Textiles Create a batik design inspired by the work of Dyer, using local flora and fauna observed from life	Drawing Draw a self portrait in a 'war stance' using a variety of media.	Collage Children create a self portrait in the style of Soltau, using stitch and digital media.	Printing Children create a print in multiple colours, experimenting to achieve a series of

					Digital Art Create a promotional film about your school experience using cap-cut	different outcomes. Children ,may choose to overlay other materials onto their design.
Design technology	Mechanisms – Toys Children start by investigating different types of cam mechanisms, considering in their design process ways to improve the strength and structure of their design. Children can use a cardboard box structure for their cam mechanism.		Graphics and construction Design, make, test and evaluate an appropriate boat that could be used to transport goods across the ocean.	Textiles Children can make their final piece of a leaf design using materials of their choice. Children can use more than one stitching technique for their chosen final design	Food and hygiene Design and prepare a balanced picnic meal, including carbohydrates, fats, fruit and vegetables, protein and sugars.	
Computing	E Safety	Programming	Multimedia	Handling Data	Technology in our lives	
PE	Tag Rugby	Gymnastics and Dance	Basketball	Rounders Cricket	Athletics Tennis	OAA Orienteering

Music	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)		Film music		Theme and variations (Theme: Pop Art)	Dynamics, pitch and texture (Theme: Coast - Fingal's Cave by Mendelssohn)
<i>PSHE and RHE</i> SCARF and Life to the Full	Healthy Relationships <i>UN right 15 - Joining groups</i> <i>UN right 2 - No discrimination</i> <i>UN right 2 - No discrimination</i> <i>UN right 13 - Sharing thoughts freely</i> <i>UN right 36 - Protection from exploitation</i> <i>UN right 2 - No discrimination</i>	Valuing difference RSE - Life to the full - Module 1.2 -Boys bodies and spots and sleep <i>UN right 8 –Identity</i> <i>UN right 2 - No discrimination</i> <i>UN right 2 - No discrimination</i> <i>UN right 2 - No discrimination</i> <i>UN right 16 - protection of privacy</i> <i>UN right 16 - protection of privacy</i> <i>UN right 6 - Life, survival, development</i>	Keeping safe RSE - Life to the full - Module 1.3 –Emotional changes and seeing stuff online <i>UN right 36 - Protection from exploitation</i> <i>UN right 36 - Protection from exploitation</i> <i>UN right 33 - Protection from harmful drugs</i> <i>UN right 33 - Protection from harmful drugs</i> <i>UN right 36 - Protection from exploitation</i> <i>UN right 6 - Life, survival, development</i>	Rights and responsibilities RSE - Life to the full - Module 2.2 - Self talk and build others up <i>UN right 13 - Sharing thoughts freely</i> <i>UN right 36 - Protection from exploitation</i> <i>UN right 26 - social and economic help</i> <i>UN right 26 - social and economic help</i> <i>UN right 26 - social and economic help</i> <i>UN right 13 - Sharing thoughts freely</i> <i>UN right 15 - Joining groups</i>	Being my best RSE - Life to the full - Module 2.3 - Impacted lifestyles, making good choices and giving assistance <i>UN right 8 –Identity</i> <i>UN right 6 - Life, survival, development</i> <i>UN right 34 - protection from abuse</i> <i>UN right 24 - Health, water, food, environment</i> <i>UN right 13 - Sharing thoughts freely</i> <i>Making good choices</i> <i>UN right 13 - Sharing thoughts freely</i> <i>UN right 26 - social and economic help</i>	Growing and changing RSE - Life to the full - Module 3.1 -Reaching out <i>UN right 8 –Identity</i> <i>UN right 36 - Protection from exploitation</i> <i>UN right 36 - Protection from exploitation</i> <i>UN right 6 - Life, survival, development</i> <i>UN right 6 - Life, survival, development</i> <i>UN right 6 - Life, survival, development</i> <i>UN right 13 - Sharing thoughts freely</i>

			<i>UN right 33 - Protection from harmful drugs</i>			
--	--	--	--	--	--	--