

# Understanding the world – History Focus



ELG – Understanding the world – past and present	Talk about the lives of people around them and their role in society				
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pre-school:	Pre-school:	Pre-school:	Pre-school:	Pre-school:	Pre-school:
<p>Starting Preschool, home visits and tour of Preschool.</p> <p>Discuss holidays</p> <p>Isle of Wight day Discuss and look at the Isle of Wight map and the world map Flag making Make own maps using the Isle of Wight stencils</p> <p>Looking at Train line maps and stations.</p> <p>Cooking-Birthday biscuit making-discuss where ingredients come from</p> <p>Daily routine, reflecting on what they have done during the day.</p>	<p>Environmental walk and sounds</p> <p>Poppy day-discuss and make own poppy</p> <p>Diwali Celebrate and parent visit to discuss traditions</p> <p>Bonfire night Discuss fire safety Discuss Occupations-Fire fighters</p> <p>Christmas story Discuss places-look on world map Discuss different cultures</p>	<p>Environmental walk</p> <p>Australia day Discuss and look on world map and look at pictures /photos Flag making Try different food from Australia</p> <p>Chinese new year Discuss, try food from china, flag making and looking at world</p>	<p>Environmental walk</p> <p>World book day</p> <p>St Patrick's day Celebrate Parent visit- dance session Flag making</p>	<p>Environmental walk</p> <p>Observe change in season And plants/flowers growing</p> <p>Tour of the school and Reception class</p> <p>Life cycles Discuss change Real caterpillars and butterflies Link to story</p>	<p>Environmental walk</p> <p>Discuss seasons and holidays</p> <p>Tour of the school and Reception class Reflecting and looking back at their time in Preschool Leavers celebration</p>

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The day of the week yesterday, today, tomorrow.					
<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>
Black History month	Diwali Christmas and advent  Harvest	Chinese New Year  Anti-bullying week	World awareness day for cultural diversity.	Our real life superheroes. Talk about the lives of people who help us and our family members.  Visitors in to discuss their role in society.	History and significance of the RNL1  Beach clean-up – focus on our local environment and our role within it.
<b>ELG – Understand the world – past and present</b>	<b>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</b>				
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Pre-school:</b>	<b>Pre-school:</b>	<b>Pre-school:</b>	<b>Pre-school:</b>	<b>Pre-school:</b>	<b>Pre-school:</b>
	Poppy day-discuss and make own poppy  Diwali Celebrate and parent visit to discuss traditions  Bonfire night	Australia day Discuss and look on world map and look at pictures /photos Flag making Try different food from Australia  Chinese new year	Environmental walk  World book day  St Patrick's day Celebrate Parent visit- dance session Flag making	Environmental walk  Observe change in season And plants/flowers growing	Environmental walk  Discuss seasons and holidays  Tour of the school and Reception class

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	<p>Discuss fire safety Discuss Occupations- Fire fighters</p> <p>Christmas story Discuss places-look on world map Discuss different cultures</p>	<p>Discuss, try food from china, flag making and looking at world</p>		<p>Tour of the school and Reception class</p> <p>Life cycles Discuss change Real caterpillars and butterflies Link to story</p>	<p>Reflecting and looking back at their time in Preschool Leavers celebration</p>
<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>	<b>Reception:</b>
<p>Marvellous me – focus on our families, our grandparents and parents and similarities and differences from their childhood.</p>	<p>Christmas now and in the past</p>	<p>Chinese New Year - explore cultural traditions and compare them to our own - look at how they have changed over time.</p>	<p>Compare and contrast characters from stories, including figures from the past.</p>	<p>Talk about the differences between castles from the past and present day castles.</p>	<p>Look at seaside holidays in the past. When elephants came to the Isle of Wight! Look at what people wore on the beach 100 years ago.</p>
<b>ELG – Understand the world – past and present</b>	<b>Understand the past through settings, characters and events encountered in books and storytelling</b>				
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
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<p>Starting Preschool, home visits and tour of Preschool.</p> <p>Discuss holidays</p>	<p>Environmental walk and sounds</p> <p>Poppy day-discuss and make own poppy</p>	<p>Environmental walk</p> <p>Australia day Discuss and look on world map and look at pictures /photos</p>	<p>Environmental walk</p> <p>World book day</p> <p>St Patrick's day Celebrate</p>	<p>Environmental walk</p> <p>Observe change in season And plants/flowers growing</p>	<p>Environmental walk</p> <p>Discuss seasons and holidays</p>

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<p><b>Reception:</b></p>	<p><b>Reception:</b></p>	<p><b>Reception:</b></p>	<p><b>Reception:</b></p>	<p><b>Reception:</b></p>	<p><b>Reception:</b></p>
<p>Dinosaurs – what happened when dinosaurs were alive</p>	<p>Bonfire Night – significant event from the past</p> <p>Amelia Earhart and links to</p>	<p>Story of Baboushka</p>	<p>St David's day – significant people from the past</p>	<p>St George's day – significant people from the past</p> <p>Robin hood</p>	



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	transport over time.				
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Please note: Understanding of the world is also planned weekly through our continuous provision, enhancements, the children's interests, weekly challenges, termly assessments linked to the 7 areas of learning, book of the week and song of the week.

Fiction and nonfiction books are in the book corner for independent use and for daily book borrowing to share books with their families.

The book of the week is linked to the children's interests and small world areas.

Natural resources are used in the continuous provision inside and outside.

There is an investigation area that changes with the children's interests or celebrations.

Children's birthdays are celebrated throughout the year.