Year group Yearly Overview
Year Five

	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (6)	Spring 2 (5)	Summer 1 (7)	Summer 2 (7)
RE	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
English - Writing	Text: Rain Player by David Wisniewski -3 week journey **Outcome**: To create an entertaining Maya inspired Myth. The Middleworld by J and P Voelkel **Outcome**: 3 week journey Character description	The Middleworld by J and P Voelkel 3 week journey **Outcome**: Creative writing Text: The Wonder Garden by Kristjana S Williams/Jenny Broom- 3 week journey **Outcome:** non chron report about S America	Street child by Berlie Doherty- 3 week journey **Outcome**: A narrative with an alternative ending Text: The Highwayman by Alfred Noyes, Charles Keeping -3 week journey **Outcome:** Compose a first person narrative	Text: Beowulf By Michael Morpurgo – 3 week journey **Outcome 1:** Character description **Outcome 2** Setting description Text: For the Right to Learn. Malala Yousafzai's Story – 2 week journey **Outcome:** A series of diary entries from different viewpoints	Shackleton's Journey by William Grill – 4 week journey **Outcome 1**: Formal letter **Outcome 2**: Recount of Shackleton's Expedition Text: Ice Trap by Meredith Hooper – 3 week journey **Outcome**: Writing in role compose either a diary entry, letter, web blog or similar	Stormbreaker by Anthony Horowitz – 4 week Journey **Outcome:** To write an persuasive leaflet to buy a spy gadget Text: Shaun Tan The Lost Thing – 3 week journey **Outcome:** To create an entertaining science fiction narrative
English –Reading – Skills linked to VIPERS – Using these books	Rain Player The Middleworld	The Middleworld The Wonder Garden Journey to the River Sea	Street child The Highwayman	Beowulf For the Right to Learn	Shackleton's Journey Everest By Alexandra Stewart	Stormbreaker Curiosity The Story of a Mars Rover by Markus Motum
Maths	5.1 Number and place value with addition and subtraction involving length 5.2 Multiplication and division. Measurement (area and arrays) 5.3 Fractions	5.4 Fractions and Geometry. Measurement (time) 5.5 Number and place value with measurement (mass and capacity)	5.6 Fractions (%) and geometry 5.7 Subtraction and addition (whole numbers and fractions) 5.8 Statistics	5.9 Fractions with measurement (volume, capacity, metric, imperial) 5.10 Subtraction and addition (mental strategies) 5.11 Multiplication and division (tables and related facts)	5.12 Multiplication and division. 5.13 Geometry 5.14 Mixed problem solving	5.16 Fractions (%) and geometry 5.17 Multiplication and division (secure formal) 5.18 All 4 operations with decimals and measure.
Science	Biology – Plants How do plants reproduce?	Chemistry – properties of materials Why do materials have different properties?	Chemistry – properties of materials Can changes always be reversed?	Physics – Forces How does gravity work?	Biology - Animals including humans How does my body change as I get older?	Physics – Earth and space What is our place in the Solar system?

History/ Geography	**The Maya Civilisation** How advanced were the Ancient Maya and were they really that different from us?	**South America –** HOW CAN WE PROTECT AMAZON RAINFOREST TOGETHER? FAIRTRADE, ACCESS TO CLEAN WATER	**Victorian Britain** Do you have to be an adult to be treated with justice?	**Crime and punishment** Are you more likely to be a criminal if you are poor? How did an approach to punishment change over the years?	**Extreme environments North/South poles** HOW DO PEOPLE WORK TOGETHER IN EXTREME ENVIRONMENTS FOR THE BENEFIT OF ALL? What kind of person do you need to be set off on such an expedition?	**Mountains** COULD HILARY HAVE MADE THE ASCENT WITHOUT HIS SHERPA? What steps did he need to take to prepare for the expedition?
Art & Design	Painting Engorged painting of flora using complimentary colours between background and foreground.	Sculpture 3D, Maya inspired animal mummies or 'Stelae' created from a base of newspaper and masking tape.	Drawing Create a textile design using line drawing and pattern. (link to Queen Victoria's laces/clothes	Collage Children create a 'assembled' artwork form artefacts of significance. Overlay work with medium of choice.	Digital Art Manipulate your own image to create a 'digital face paint'.	Printing Children create a paper-cut print of their own design, using multiple methods and experimentation to achieve a series of prints.
Design technology	Mechanisms – Toys **Individual:** Children design and create a flag, using a pulley system. **Class challenge.** Each child makes a gear to a specification. Can the class get all the gears to link and move at the same time?			Textiles Design, make, test and evaluate a bag.	Food and hygiene Design and make a healthy smoothie recipe.	
Computing	E Safety	Computing Skills – Vector graphics	Handling Data - Spreadsheets	Using Micro bits for a purpose	Technology in our lives Programming	
PE	Fundamental Skills Tag Rugby	indoor athletics Basketball/Netball	Dance	Gymnastics	OAA Cricket/Rounders	OAA Tennis
Music	Blues		Music of South and West Africa		Looping and remixing using Chrome Music Lab Song Maker	
PSHE – Scarf **Life to the full**	Healthy relationships RSE - Life to the full - Module 1.1 calming the storm	Valuing difference RSE - Life to the full - Module 2.3 - Cyberbullying	Keeping safe RSE - Life to the full - Module 2.3 - Cyberbullying and types of abuse	Rights and responsibilities RSE - Life to the full - Module 2.2 - Under pressure	Being my best RSE - Life to the full - Module 1.3 –Body image and peculiar feelings	Growing and changing RSE - Life to the full - Module 1.2 -gifts and talents and body changes
Trips and visits/activities	sailing Ventnor Botanic Gardens	table tennis Smallbrook	Osborne House	Carisbrooke Castle	Shipwreck Museum IOW?	Winchester Science Centre and Planetarium Tree climbing