

Term	Autumn 1 (6wks) STOMP, CHOMP, ROAR!	Autumn 2 (7wks) NIGHTIME EXPLORERS	Spring 1 (6wks) PAWS AND CLAWS	Spring 2 (5wks) READY, STEADY, GROW!	Summer 1 (7wks) BIG DREAMS, BIG JOBS	Summer 2 (7wks) MAKING WAVES
Fiction	Ten Little Dinosaurs Bumpus Jumpus Dinosaurumpus Dinosaur Roar Dear Dinosaur	Owl Babies We're All Wonders Darkest Dark How To Catch A Star Whatever Next Astro Girl	The Great Race (CNY) Little Red Hen Gingerbread Man Tabby McTat Monkey Puzzle We're Going on a Bear Hunt	Hungry Caterpillar Jaspers Beanstalk Luna Loves Gardening We're Going on an Easter Egg Hunt	Supertato Super Worm? You Choose What Will I Be?	Lucy & Tom at the Seaside Snail and The Whale Somebody Swallowed Stanley Big Beach Clean Up Clem and Crab Little Turtle & the Sea
Non-Fiction	Mad About Dinosaurs <i>Dinosaur non-fiction book</i>	<i>Look for space books in classroom.</i>	<i>Look for animal themed books in classroom.</i>	Ten Seeds Plants for Dinner One Little Butterfly/Frog	People Who Help Us Firefighters / Police (for example)	Look What I Found at the Seaside Commotion in the Ocean
Poetry	Nursery Rhymes and songs embedded in daily practice. Emphasis on rhyme during Spring 1 'Paws & Claws'. Acrostic Poems written in whole-class inputs for: Autumn, Christmas, Easter. Watch and join in with performances of repetitive/rhyming pieces. (Bear Hunt & Chocolate Cake – Michael Rosen)					
Songs & Rhymes links	Alphabet Song (phonics) Familiar songs from Preschool settings	Twinkle Twinkle 5 Little Men	Peter Rabbit	5 Little Ducks 5 Speckled Frogs Incy Wincey		
Enrichment	Autumn 1 (6wks) STOMP, CHOMP, ROAR!	Autumn 2 (7wks) NIGHTIME EXPLORERS	Spring 1 (6wks) PAWS AND CLAWS	Spring 2 (5wks) READY, STEADY, GROW!	Summer 1 (7wks) BIG DREAMS, BIG JOBS	Summer 2 (7wks) MAKING WAVES
	<ul style="list-style-type: none"> Tour of the school Autumn Walk in Woods Dinosaur Isle Museum & beach fossil trip 	<ul style="list-style-type: none"> Watch videos of Chris Hadfield in ISS The Nativity Performance with KS1 Make Christmas Decorations to sell/fundraise to parents 	<ul style="list-style-type: none"> Cats Protection trip Bake gingerbread men with parents. Languages Day(?) TA brings rabbit in! 	<ul style="list-style-type: none"> World Book Day: Y6 Readers Parent Readers Taste Testing unfamiliar fruits and vegetables Easter Egg Hunt with parents Rock Kidz 	<ul style="list-style-type: none"> Parent's Career Day Visit from Nurse Visit from Dentist Firefighter Visit OR trip to fire station 	<ul style="list-style-type: none"> Visit from RNLI Beach Trip & Clean

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Word Reading & Phonics (Bug Club)	<p>Sound Focus: Phase 2</p> <p>Tricky Words: the, l, to</p> <p>Alphabet Song Identify initial sounds of words linked to Phonics Bug. Oral segmenting and blending. Segmenting & blending CVC words (orthography).</p>	<p>Sound Focus: Phase 2 (& consolidation)</p> <p>Tricky Words: no, go, into, her</p> <p>Alphabet Song & Letter (sounds) recognition Identify initial sounds of words linked to Phonics Bug. Oral segmenting and blending. Segmenting & blending CVC words (orthography).</p>	<p>Sound Focus: Phase 3</p> <p>Tricky Words: she, we, be, was, you, my, by</p> <p>Alphabet Song & Letter name recognition Identify initial sounds of words linked to Phonics Bug. Oral segmenting and blending. Segmenting & blending CVC words (orthography).</p>	<p>Sound Focus: Phase 3</p> <p>Tricky Words: all, are, me, they, give, live</p> <p>Letter name recognition Identify sound within words linked to Phonics Bug. Oral segmenting and blending. Segmenting & blending CVC words (orthography). Reading a sentence containing appropriate sounds. Writing a dictated sentence with support.</p>	<p>Focus: Phase 3 consolidation & CVCC/CCVC</p> <p>Tricky Words: Consolidation of Phase 2 & 3</p> <p>Consolidation of Phase 3 sounds. Oral segmenting and blending. Segmenting & blending CVC words (orthography). Tricky Word speed reading. Reading a sentence. Writing dictated sentence with punctuation (capital letter, finger spaces, full stops)</p>	<p>Focus: Double consonants, suffixes, plural /s/</p> <p>Tricky Words: Consolidation of Phase 2 & 3</p> <p>Consolidation of Phase 3 sounds. Oral segmenting and blending. Segmenting & blending CVC words (orthography). Tricky Word speed reading. Reading a sentence. Writing dictated sentence with punctuation (capital letter, finger spaces, full stops, question marks, exclamation marks)</p>
Book Reading	<i>Children read to adult in class minimum of 3 times a week. Focus children will read daily. Reading at home 3x a week & monitored on Boom Reader app.</i>					
Comprehension	<p>Join in with familiar rhymes and songs. Show interest in stories read as a class. Join in with repeated refrains in stories. Hold and use a book appropriately.</p>	<p>Begin to use vocabulary relating to stories they have heard. Retell familiar stories or events through role play/small world. Answer simple questions about the story.</p>	<p>Story map with pictures. Have opinions on a story they have read. Anticipate events within a story. Show understanding of rhyming & poetry.</p>	<p>Show understanding of book features (title, author, blurb). Story map with annotation. Ask questions about the plot.</p>	<p>Recognise the purpose for different texts (recipes, instructions, letters, non-fiction, etc) Write in different styles, using these as WAGGOLs.</p>	<p>Show critical thinking when discussing books, question morals and actions of characters. Connect and link books with similar themes, authors, plots.</p>
Drawing Club (explore character, setting, events)	<p>Mark make. Adult to scribe child's thoughts.</p>	<p>Marks with meaning. Annotate with initial sounds.</p>	<p>Draw. Annotate with initial sounds &/ key words.</p>	<p>Draw with some detail. Annotate with key words &/ phrase.</p>	<p>Draw with detail. Annotate with phrase &/ sentence.</p>	<p>Draw with detail. Annotate with sentences.</p>

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Handwriting (formation on lined whiteboards) – Nelson Handwriting Scheme	Gross motor air writing / ribbons / exercise Pencil control & fine motor Continuous Provision activities.	Lowercase letters Pencil control & fine motor Continuous Provision activities.	Lowercase letters consolidation Pencil control & fine motor Continuous Provision activities.	Capital letters (recognising & forming) Pencil control & fine motor Continuous Provision activities.	CVC words with correct form, writing on a line Pencil control & fine motor Continuous Provision activities.	Hold a sentence Simple sentences Pencil control & fine motor Continuous Provision activities.
Writing	Mark making with pencils/crayons/paint Sensory mark making Name writing Number writing Phase 2 letter writing	Mark making with pencils/crayons/paint Phase 2 writing Writing name, numbers, and labels Writing some tricky words.	Writing name, numbers, labels, captions. Beginning to write short simple sentences or phrases (not focussing on punctuation unless ready).	Writing for a purpose – instructions, letters, recipes, recounts, labels, captions, etc. Use some punctuation.	Writing independently, phonetically plausible. Spelling most CVC words correctly. Beginning to check writing and correcting. Writing for a purpose – instructions, letters, recipes, recounts, retell story, labels, captions. Using punctuation.	Writing independently, phonetically plausible. Writing for a purpose – instructions, letters, recipes, recounts, labels, captions, etc. Using punctuation. Spelling CVC words correctly. Assess own writing against criteria and edit.
Physical Development Fine Motor Skills	<p>Finger gym provision to support strength for pencil grip: playdough and tools, dough disco, bead threading, tweezers, weaving, pinchy finger activities, sensory trays to finger trace.</p> <p>Knife and fork cutting skills during snack time (and washing up).</p> <p>Scissors – morning cutting activity once a week, provision, and interventions.</p> <p>Paintbrushes and spray bottles in Creation Station outdoors.</p> <p>Art Area junk modelling, hole punchers, tape dispensers, treasury tags, joining materials, etc.</p> <p>Modelling drawing with details (including Drawing Club) and following drawing tutorials.</p> <p>Kitchen tools – tongs, graters, mixing spoons, masher, etc. in Home Corner and Mud Kitchen.</p>					
Physical Development Gross Motor Skills	<p>Using ribbons, interactive exercises, air writing, writing under tables, etc. to encourage shoulder movement.</p> <p>Opportunities for horizontal writing (whiteboards, easels, walls) to mark make on to strengthen shoulder movement.</p> <p>Resources in indoor and outdoor areas for obstacle building, climbing, balancing, carrying heavy loads, etc.</p> <p>‘Brain Breaks’ to encourage different movement, including stretching, dancing, and energetic movement.</p> <p>Tools for digging, carrying heavy buckets, rolling and lifting logs and tyres.</p> <p>Balance boards, space hoppers, sports equipment all available for Continuous Provision.</p> <p>PE lessons to encourage space and obstacle negotiation.</p>					

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PE Units (PE Hub)	<u>Gymnastics Unit 1</u> To move safely, jump safely, balance, travel on mats and benches, copy repeat actions, and perform simple shapes.	<u>Dance Unit 1</u> To use imagination to move our bodies to tell a narrative, communicate with sign language, dance interpretively.	<u>Cooperate & Solve Problems</u> Match colours and symbols, work as a team, follow trails, complete challenges.	<u>Speed, Agility, Travel</u> Move in different directions, negotiate space, keep safe in running games, stop safely, move at different speeds.	<u>Body Management Unit 2</u> Perform rolls, show body control, perform different jumps, operate apparatus.	<u>Manipulation & Coordination</u> Parachute games, learn to control equipment; beanbags, balls, bats, hoops, etc.
Maths: (Mastering Number) <i>Subitising within 3</i> <i>Counting, ordinality and cardinality</i> <i>Composition</i> <i>Comparison</i>	Subitise within 3 Counting skills Composition up to 4 Comparison just by looking. More/fewer or less <i>2D shape names</i> <i>Counting songs</i>	Counting to 5 Comparison of sets Concept of part & whole Composition up to 5 Object counting skills Numerals to 10 <i>2D shape properties</i> <i>Capacity</i>	Subitise within 5 Match numerals to quantities within 5 Patterns in number 'one more than' Composition of 6 & 7 Equal/unequal <i>Sorting 2D shapes</i> <i>Measuring mass</i>	Ordering numbers Comparison of amounts within 8 Doubles Odd & Even numbers <i>Common 3D shape recognition</i> <i>Measuring length</i>	Counting things that cannot be seen Subitise to 6 Composition within 10 Comparison <i>3D shapes</i> <i>Capacity</i> <i>AB patterns</i>	Review & Assess Subitise to 6 Rekenrek Recall number bonds to 5 Composition of numbers to 10 Comparison Number patterns
UtW: History links Geography links Science links	Learning new routines, now/next vocab. History of dinosaurs – what happened to them? Look at diets of animals – herbivore etc. Predators/Prey & their features. Volcano experiment. CP - colour changing water with bicarb. Fossils & footprints. Different rocks in local area. Autumn season changes	Research nocturnal animals Space – planets, stars Famous astronaut (Chris Hadfield) Moon landing, Lyka events Learning about the Earth's position in space, use Google Maps to link Earth's colourings to its features (blue sea, green land, etc.)	Visit Cats Protection – learn about charities & job roles. Baking – changes in state. Understand what is required to care for an animal. What it needs to live/survive? Learn about different animals from different countries – why do they need different habitats/environments? Languages Day.	Fruit tasting Growing plants Plant life cycles Frog & caterpillar life cycles Bug hunts Make bug hotels Spring season changes	Learn about job roles & why we need them in our communities. Meet various career holders & ask questions about their jobs. Discuss how careers have changed over years (gender, pay, roles). Fire safety talk. Health & hygiene talks from nurses/dentists.	Habitats & marine life Summer season changes Water/beach safety Environmental awareness – beach clean, pollution, recycling, etc. How beaches change over time

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PSHE Units (SCARF)	Me & My Relationships	Valuing Difference	Keeping Safe	Rights & Respect	Being My Best	Growing & Changing